

1 **▶ AN INVITATION TO DINNER**



a **9.21** Watch or listen. Mark the sentences **T** (true) or **F** (false).

- 1 Jenny and Rob worked last night.
- 2 Jenny wants to read Rob's article.
- 3 It's Eddie's birthday today.
- 4 Rob and Daniel invite Jenny to dinner.
- 5 Jenny says yes to Rob.

b Watch or listen again. Say why the **F** sentences are false.

c **9.22** Read the information box. Watch or listen and repeat **B**'s phrases.

**Responding to what somebody says**

- 1 **A** It's my birthday today.  
**B** Happy Birthday!
- 2 **A** We won the cup!  
**B** Congratulations!
- 3 **A** I have my driving test tomorrow.  
**B** Good luck!
- 4 **A** I got all my English homework right.  
**B** Well done!
- 5 **A** I didn't pass my exam.  
**B** Oh dear! Never mind.

d **9.23** Watch or listen and respond with phrases from the box.

- 1 *) I got two goals this afternoon.* (Well done!

2 **▶ VOCABULARY** understanding a menu

a Complete the menu with **Main courses**, **Desserts**, or **Starters**.



**Luigi's**

2 courses £15.00    3 courses £22.50

1 \_\_\_\_\_

Onion soup **V GF**

Mozzarella and tomato salad **V GF**

2 \_\_\_\_\_

**Grilled** chicken breast  
with vegetables

Mushroom ravioli **V**

Seafood risotto **GF**

3 \_\_\_\_\_

**Home-made** vanilla ice cream  
with hot chocolate **sauce** **V GF**

**Fresh** fruit salad **V GF**

Tiramisu **V**

**V** Vegetarian    **GF** Gluten-free    If you have any other dietary requirements, please let us know and we will try our best to accommodate your needs.  
Tables of 8 or more are subject to a discretionary service charge of 12.5%.

b **9.24** What do the **highlighted** words mean? How do you pronounce them? Watch or listen and check.

c Cover the menu. In pairs, try to remember what's on it.

### 3 ORDERING A MEAL



- a **9.25** Watch or listen to Jenny and Daniel having dinner. Tick the things they order on the menu.
- b Watch or listen again. Complete the **You hear** phrases.

You hear	You say
Good evening. Do you have a <sup>1</sup> _____?	Yes, a table for two. My name's Daniel O'Connor.
Come this <sup>2</sup> _____, please.	
Are you ready to <sup>3</sup> _____?	Yes. The soup and the mushroom ravioli, please. I'd like the mozzarella salad and then the chicken, please.
What would you <sup>4</sup> _____ to drink?	Just water for me. A bottle of mineral water, please.
<sup>5</sup> _____ or sparkling?	Is sparkling OK? Yes, sparkling.
Thank you, sir.	Thank you.

- c **9.26** Watch or listen again and repeat the **You say** phrases. Copy the rhythm.
- d In threes, practise the conversation.
- e Role-play the conversation in groups of three. Then change roles.
- A You are the waiter.  
B and C go to Luigi's.  
A begin *Good evening. Do you have a reservation?*

### 4 THE END OF THE MEAL

- a **9.27** Watch or listen and answer the questions.
- How does Jenny normally celebrate her birthday?
  - Do they order dessert or coffee?
  - What does Daniel say to Jenny after the meal?
  - How does Jenny answer?
  - Does Barbara give Jenny good news or bad news?
  - Where does Jenny want to go after the meal?



- b Look at the **Social English** phrases. Who says them: **Jenny**, **Daniel**, the **waiter**, or **Barbara**?

#### Social English

- Nothing special.
- Would you like a dessert?
- Not for me, thanks.
- A decaf espresso.
- The same for me, please.
- Go ahead.
- Good news?
- Could I have the bill, please?



- c **9.28** Watch or listen and check. Then watch or listen and repeat the phrases.
- d Complete conversations A–G with **Social English** phrases 1–8. Practise with a partner.

A	<input type="checkbox"/>	Yes, fantastic. I have a new job!
B	Two soups, one chicken, and one fish. <input type="checkbox"/>	<input type="checkbox"/> Just coffee.
C	Excuse me. <input type="checkbox"/>	Yes, of course, sir.
D	What do you usually do on New Year's Eve?	<input type="checkbox"/> We don't really celebrate it.
E	What coffee would you like?	<input type="checkbox"/>
F	I'd like the ravioli.	<input type="checkbox"/> I love pasta!
G	Sorry, I need to answer this call.	<input type="checkbox"/>

#### CAN YOU...?

- use common phrases, e.g. *Good luck, Congratulations, etc.*
- understand a menu
- order a meal